



## SCHOOL OF EDUCATION, ACADIA UNIVERSITY

**Self-Evaluation for Practicum 1 (EDUC 4003)**  
**(16 - Month Program Only)**

Please complete and return to Acadia University, School of Education via email to [bedpract@acadiau.ca](mailto:bedpract@acadiau.ca). This self-evaluation is designed to provide the pre-service teacher an opportunity to reflect upon their weekly in-school practicums.

Pre-Service Teacher:		Practicum Dates:	
Associate Teacher:		Seminar Dates:	
School:		Grade/Subject:	

## 1. Professionalism – Professional Conduct and Professional Competencies

### 1.A Professional Conduct (Checklist)

#### 1.A.1 Attention to Duties

I am in full attendance during the practicum or I make appropriate notifications and arrangements when circumstances warrant an absence from teaching. I am punctual and exhibit a willingness to work beyond the normal school day to complete my duties.

Meets Expectations  
 Developing  
 Unsatisfactory

#### 1.A.2 Collegiality

I engage with colleagues in a positive manner, seeking opportunities for growth as a professional.

Meets Expectations  
 Developing  
 Unsatisfactory

#### 1.A.3 Communication

I communicated clearly, respectfully and in a timely manner with students, parents/guardians, school colleagues and administration. I listen carefully and attentively to students and colleagues and demonstrated an understanding of what was heard.

Meets Expectations  
 Developing  
 Unsatisfactory

#### 1.A.4 Confidentiality

I maintain appropriate confidentiality in all matters obtained through the performance of my professional duties.

Meets Expectations  
 Developing  
 Unsatisfactory

#### 1.A.5 Ethics

I maintain a professional level of ethics, awareness, fairness, and tolerance in my decision-making and behaviours.

Meets Expectations  
 Developing  
 Unsatisfactory

**Comments regarding Professional Conduct:**

**PROFESSIONALISM: 1.B Professional Competencies (16 Month Program)**

I engage in reflective dialogue – share observations, ask questions, contribute ideas, make connections.	Meets Expectations Developing Unsatisfactory
I exhibit appropriate professional appearance and demeanor (behavior) as a member of the school community.	Meets Expectations Developing Unsatisfactory
I seek an exchange of ideas with the associate teacher and with other teachers in the school as appropriate.	Meets Expectations Developing Unsatisfactory
I respond positively to the direction and support of the associate teacher.	Meets Expectations Developing Unsatisfactory
I support the work of the associate teacher –assist with small and large group instruction.	Meets Expectations Developing Unsatisfactory
I demonstrate a pleasant, cheerful, friendly manner.	Meets Expectations Developing Unsatisfactory
I demonstrate interest in and enthusiasm for the teaching profession.	Meets Expectations Developing Unsatisfactory
I exhibit behavior that may be described as mature and thoughtful.	Meets Expectations Developing Unsatisfactory
I display punctuality, cooperativeness, reliability and responsibility.	Meets Expectations Developing Unsatisfactory
I communicate clearly and respectfully to students, parents/guardians, school administration, other school staff/personnel and colleagues.	Meets Expectations Developing Unsatisfactory
I understand, respect and maintain confidentiality.	Meets Expectations Developing Unsatisfactory
I share in the professional responsibilities as a team member in the school; attend staff meetings and professional development days; assist with activities, duties and routines.	Meets Expectations Developing Unsatisfactory

**Comments:**

## 2. RELATIONSHIPS WITH STUDENTS:

I form appropriate relationships with students, maintain suitable professional distance as the teacher, leader and role model.	Meets Expectations Developing Unsatisfactory
I demonstrate genuine interest in students and their lives.	Meets Expectations Developing Unsatisfactory
I communicate with all students in a positive, respectful manner.	Meets Expectations Developing Unsatisfactory
I actively engage with students in learning activities as requested (small group, individual).	Meets Expectations Developing Unsatisfactory
I take initiative to get to know the students as individuals and as diverse learners.	Meets Expectations Developing Unsatisfactory
I encourage and model active listening.	Meets Expectations Developing Unsatisfactory
I model/promote respect for individuality.	Meets Expectations Developing Unsatisfactory
I demonstrate empathy and sensitivity to students' individual needs.	Meets Expectations Developing Unsatisfactory

**Comments:**

**Areas where I feel I have demonstrated the most success or learned the most during my practicum:**

**Areas where I need to focus more on my development as I continue in my practica:**

### **Overall Evaluation**

Number of days I was absent

Pre-Service Teacher signature:

Date:

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