

Practicum #2: EDUC 40A3

Developing the Teaching Experience

When, in the opinion of the associate teacher, the pre-service teacher is ready/capable, provide opportunities for the pre-service teacher to independently plan, and deliver lesson(s) with the whole class. If possible, it would be helpful for the pre-service teacher to observe and/or assist a specialist teacher. This will add to their teaching experiences and understandings. The time required might be an allocated block of days, possibly as much as a week, or it might occur on an intermittent schedule that takes place over the four or five-week timeframe.

- Week 1:
1. One or two days of observation to reacclimatize to the school.
 2. Team teach with the classroom teacher.
 3. Observe and/or assist a learning resource teacher (See above).

- Weeks 2/5:
1. Teach on a regular basis, gradually increasing to 50% of teaching responsibilities at some point during this practicum.
 2. Continue to work within the classroom assisting the teacher.
 3. Help in other areas of the school if requested to do so.

The aim of EDUC 40A3, the *second* practicum, is to provide opportunities for pre-service teachers to:

1. Work with an experienced teacher.
2. Develop sound classroom management practices.
3. Develop ways to foster and maintain positive teacher/student relationships.
4. Develop effective planning and preparation habits.
5. Become familiar with the various roles of school personnel.
6. Learn and practice the elements of professional conduct.
7. Gradually, assume increasing levels of responsibility for teaching classes.
8. Demonstrate a continuous and evident sense of responsibility to the Associate teacher, students, and members of the school community.